

DERRICK D. ROGERS

|Babarogers8@gmail.com | 6115 N. Denmark Street, Milwaukee, WI. 53225 |(414) 828-2006|

With a legacy deeply rooted in revolutionary leadership, love, service, and an unwavering fight for justice and educational equity for Black children, I bring three decades of executive leadership in K12 urban education to Dr. Howard Fuller Collegiate Academy. While personifying a culturally responsive approach as a black male educational leader, over the span of my career have I drawn inspiration from Dr. Fuller's commitment to the fight for educational equity and justice for black children. Having successfully transformed turnaround K12 schools, my experiences in education aligns with....

My dedication extends beyond any executive-level educational leadership role; It embodies the spirit of love and justice that Dr. Howard Fuller has exemplified throughout his fight for equity in education. Meaningful stakeholder engagement is not just a strategy but a commitment to fostering collaborative partnerships that drive positive change, reflecting Dr. Fuller's lifelong pursuit of equity. Proficient in fundraising and donor relations, I recognize the pivotal role of resources in fueling transformative initiatives, mirroring Dr. Fuller's legacy of advocacy and action.

Eager to learn and engage, and poised to lead Dr. Howard Fuller Collegiate Academy with

OBJECTIVE

With a legacy deeply rooted in revolutionary leadership, love and service, and an unwavering fight for justice and educational equity for Black children. I possess executive-level, K12 leadership experience spanning over three decades in the K12 education sectors, I exemplify a rich and extensive history of transforming urban educational systems using culturally-relevant, academically and intellectually sound, innovative, research and data-driven strategies. Having successfully navigated the complexities of all three sectors in Milwaukee, I possess a profound commitment to educational equity, excellence, and transformational (holistic) change. Proficient in fundraising and donor relations, I recognize the pivotal role of resources in fueling transformative initiatives, mirroring Dr. Fuller's legacy of advocacy and action. My skills and commitments extend to meaningful stakeholder engagement, and resource allocation oversight, fostering collaborative partnerships to drive academic and social change. Additionally, I have experience in engaging all Stakeholders in meaningful and difficult conversations about governance, pedagogy, and infrastructure relative to cross-organizational learning and accountability for student development. Eager to learn, poised and excited to lead Dr. Howard Fuller Collegiate Academy as the new CEO.

PROFESSIONAL EXPERIENCES

Director of 414 Life Violence Interruption

2018-2023

Milwaukee Office of Violence Prevention and Medical College of Wisconsin

- Provide visionary and innovative executive leadership, incorporating urban education expertise to coach and develop staff in effective gun violence prevention initiatives.
- Managed an annual operating budget of \$3 million dollars, strategically allocating resources to align with and drive targeted violence interruption work.

- Identify and utilize research-and-data driven techniques to inform and lead strategic planning around street operations, ensuring due diligence and unyielding impact.
- Facilitated the strategic development, implementation, and expansion of 414 Life program goals in alignment with the Blueprint for Peace, resulting in reductions in fatal and non-fatal shooting crimes in Milwaukee.
- Fostered relationships with community Stakeholders to seamlessly align them with Milwaukee's education imperatives, recognizing education as a key solution within the broader systemic violence realm.

Director of Adjudicated Youth Services & Youth Monitoring Programs

2017-2018

Running Rebels Inc.

- Cultivated collaborative partnerships with juvenile justice agencies, community organizations, and educational institutions to create a holistic, youth-focused support network of researchers and practitioners.
- Ensured alignment between the programs and academic initiatives to facilitate continuous incorporation into educational pathways.
- Collectively developed and implemented adjudicated youth services and youth monitoring programs, integrating evidence-based educational strategies into the curriculum to address the unique academic and intellectual, social, emotional and physical learning needs of at-risk youth.
- Researched and designed a Common Core Standards *Rites to Passage* curriculum and training program targeting local youth-serving agencies and organizations.

School Design Consultant

2016-2017

Unity In Motion, Inc.

- Established strong partnerships with the local African diaspora community, parents, and stakeholders to create a collaborative and supportive educational ecosystem.
- Researched the legal requirements and regulations related to education to ensure compliance for the school's establishment and to confirm the lawful operation of the African-centered school.
- Developed fundraising strategies including grant funding, philanthropic and donor support, social and capital campaigns, and legislative forecasts, to assess the long-term budget and funding strategies to plan for the school's ongoing operation and program support.
- Collaborated with expert leaders in the field of expertise of culturally-responsive and academically and intellectually standard-aligned curriculum development reflecting African heritage and values.
- Facilitated a Board presentation highlighting research gathered and conducted, including a thorough analysis of funding prospects, data and research, operational and programmatic recommendations.

Principal/School Leader

2008-2015

Milwaukee Public Schools

Transition High School

- Co-facilitated the institutional development and implementation of Transition H.S.
- Actively participated in fundraising initiatives, securing over two million dollars in gifts to support Transition High School's mission to enhance educational offerings.
- Demonstrated fiscal responsibility by maintaining full profit and loss accountability for the administration of the entire school budget, ensuring financial sustainability.

- Lead innovative, community-centered recruitment and retention efforts to successfully meet enrollment and attendance goals.
- Lead a team of Instructional Leaders in a transformative and culturally responsive effort, increasing Transition's State Report card from 'Failing' to 'Meeting Expectations', demonstrating a staunch commitment to academic achievement.

Principal (Supervisory and Advising)

2011-2014

Milwaukee Public Schools

Transformation Learning Community

- Co-Founded and facilitated the institutional development of TLC Instrumentality Charter School including authoring the charter school proposal and educational plan.
- Successfully recruited, hired, developed/coached, managed and evaluated a team of over 20 professionals, to drive the strategic objectives of TLC.
- Maintained effective communications with the Board and District leaders, Key Stakeholders, Donors and Elected Leaders, ensuring alignment of TLC's initiatives with those of the broader City of Milwaukee.
- Designed a comprehensive public relations and marketing campaigns to enhance the visibility and promote the educational offerings of TLC, resulting in increased parent, stakeholders, and community engagement.
- Spearheaded the design and implementation of a rigorous college and career-readiness curriculum for middle and high school students in grades 6-12, emphasizing academic and intellectual excellence while aligning with State Standards and TLC's mission and vision.

Curriculum Implementer

2000-2005

Milwaukee Public Schools

Malcolm X Academy

Program Coordinator

2000-2003

Milwaukee Public Schools

Malcolm X Academy

Middle School Teacher

1991-2000, 2005-2007

Milwaukee Public Schools

All subjects, Grades 1-8

AWARDS AND HONORS

- Purdue University's 2012 "*National-level Exemplary Model in "Socio-Cultural Alternative Education"* recognition.
- Wal-Mart 2001 '*Teacher of the Year*' recipient.
- MMABSE's 1994 '*Teacher of the Year*' recipient.

EDUCATION AND CERTIFICATIONS

- Executive Development Program for School Leaders • National Institute for School Leadership (NISL) Certification • Earned: 2013
- M.Ed in Administration and Supervision • National-Louis University • Completed: 2006
- Teaching Certification (Grades 1-8) • University of Wisconsin-Milwaukee • Completed: 1990
- B.A. in Africology • University of Wisconsin-Milwaukee, Milwaukee, WI • Completed: 1987